

Collision Auto Repair - Non-Struct Repair Tech Certificate

Program Assessment Plan

Last Revised 8/11/2009

Catalog Description

The Collision Auto Repair certificate programs offered at Oakland Community College prepare students to meet the technical skills competency standards required for employment, as identified by the National Automotive Technical Education Foundation (NATEF). In addition to courses designed to prepare students for the Automotive Service Excellence (ASE) national certification test, English, Speech and Mathematics are also required to satisfy employer expectations. Internships are an integral part of the technical education experience, supplementing the classroom and laboratory courses with hands-on work alongside local professionals. Oakland Community College offers two Collision Auto Repair certificates which provide foundational and advanced courses in preparation for successful employment as Collision Repair Technicians: Non Structural Repair Technology and Paint and Refinish Technology. Program goals:

- Graduates will qualify for employment in the collision repair industry
- Provide specific technical training for industry employers
- Respond to the OCC CAR Advisory Committee recommendations
- Form articulation agreements with area high school collision repair programs

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Learning Outcome

Students will obtain competencies required for I-CAR certification points in the area of non-structural repair.

Benchmark	Assessment Method	Assessment Date
70.3A Seventy percent (70%) of the students enrolled in the CAR1200 Auto Body Fundamentals course must pass the post-test for each I-CAR point applied for with a score of 70% or higher	Students will pass quizzes, practical performance assessments (based on rubric scale 1-4).	7/1/2010

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Learning Outcome

Students will demonstrate the ability to safely perform metal finishing repair techniques.

Benchmark	Assessment Method	Assessment Date
70.4A 80% of all students will restore panel or vehicle to pre-accident condition. A rubric score of 2.5 or higher on a scale of 1 – 4 will be the benchmark for student success.	The assessment method used for this competency is a hands-on performance objective rubric comprised of the individual tasks required for successful competency completion. The cumulative competency score is rated on a scale of 1 to 4, 4 representing the highest possible score.	7/1/2010