

Criminal Justice - Corrections Program Assessment Plan

Last Revised 12/21/2009

Catalog Description

The Corrections program provides students with an educational background in: police administration and procedures, criminal investigations, and law. Graduation fulfills the entrance requirements for the Police Academy at OCC.

NOTE: Completion of an academy is required to become a sworn officer in the Criminal Justice field. Graduates choosing not to pursue sworn police officer status may be employed as civil servants in corrections, private-sector security, or choose to continue their education at the bachelor level.

This program provides an in depth study of the correction process, the function of probation and parole, and administration of confinement facilities at various levels. Graduates may work in federal, state, or county correctional facilities or as assistant probation or case workers in some juvenile and adult correction agencies.

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Learning Outcome

Students will have the ability to communicate effectively.

Benchmark	Assessment Method	Assessment Date
145.1A All graduates will complete two communication courses.	Minimum grade of C in ENG 1060, or ENG 1350, or ENG 1450, or ENG 1510, or ENG 1520, or ENG 2200.	5/1/2010
145.1B All graduates will complete two communication courses.	Students will produce a report for oral presentation to the class about two situations specific to the area of Corrections. Students will receive an average score of 80% in evaluation by faculty on: presentation clarity, accuracy of content, appropriate use and quality of visual aids.	5/1/2010

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Learning Outcome

Students will identify the various sentencing alternatives and define and critique probation and parole options.

Benchmark	Assessment Method	Assessment Date
145.2A Students will properly select sentencing alternatives, probation, and parole options, for a given set of parameters.	80% of the test and exam questions relating to the benchmark will be answered correctly.	5/1/2010

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Learning Outcome

Define the purpose of correctional facilities and the role of the various staff members.

Benchmark	Assessment Method	Assessment Date
145.3A 80% of students will properly identify staff member roles.	Written exam.	5/1/2010
145.3B 80% of students will properly define the purpose of various correctional facilities.	Written exam.	5/1/2010

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Learning Outcome

Explain the specific characteristics of male, female and juvenile offenders as clients of the correctional process.

Benchmark	Assessment Method	Assessment Date
145.4A 85% of students will be able to identify the differences between the various groups of offenders.	Written exam.	5/1/2010