

Early Childhood Development

Summary of Program Assessment Findings

11/2/2008 to 11/2/2009

Catalog Description

The Early Childhood Development Associate Degree is designed to develop competencies related to various child development issues and child care skills. This program provides training for more effective work with children in a variety of areas, more adequate parenting and increased awareness of the sensitivities, vulnerabilities and potential of each child. The program satisfies state requirements for licensing as a director of a child care center or day care centers. It actively provides experiential and academic training in many facets of child care work through a year of field work surveying many community agencies, child care centers and institutions, followed by an intensive practicum in a child development area of choice.

Within this timeframe:

4 Benchmark(s) scheduled to be assessed

4 Benchmark(s) assessed

0 Benchmark(s) not assessed

Note: The following pages reflect findings for Benchmark(s) assessed.

Early Childhood Development Summary of Program Assessment Findings 11/2/2008 to 11/2/2009

Learning Outcome

ECD Graduates will demonstrate knowledge and application of Erik Erikson's 8 stages of development.

Benchmark

187.1A 80% of ECD students will apply their understanding of child development and developmental needs of children at \geq B using the assignment specific evaluation sheet.

| Findings | Benchmark Met? | Planned Change | Assessment Date | Status |
|---|-------------------|------------------|--------------------|--------|
| The assignment proves to be meaningful to the ECD students. | Yes | No Modifications | 5/1/2009 | New |

Early Childhood Development Summary of Program Assessment Findings

11/2/2008 to 11/2/2009

Learning Outcome

ECD Graduates will demonstrate knowledge and application of age appropriate activities for children.

Benchmark

187.2A 80% of ECD students will successfully select developmentally appropriate activities for children at ≥B. See attached criteria.

| Findings | Benchmark Met? | Planned Change | Assessment Date | Status |
|--|---------------------------|-----------------------|----------------------------|---------------|
| Students are learning the concept of age appropriate activities. | Yes | No Modifications | 5/1/2009 | New |

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Learning Outcome

ECD Graduates will apply understanding of sound business practices in owning and operating a childcare program.

Benchmark

187.3A 80% of ECD students will compile and formulate all aspects necessary for running a childcare program including: Parent handbook, Staff handbook, Building design, Budget and Ad campaign at \geq B. (Capstone project using criteria sheet). See attached criteria.

| Findings | Benchmark Met? | Planned Change | Assessment Date | Status |
|---|---------------------------|-----------------------|----------------------------|---------------|
| This benchmark project continues to give students a glimpse into what is needed to run a successful child care program. | Yes | No Modifications | 5/1/2009 | New |

Early Childhood Development Summary of Program Assessment Findings

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Learning Outcome

ECD Graduates will demonstrate appropriate teaching practices with children.

Benchmark

187.4A 80% of ECD students will demonstrate teaching ability as reflected in their evaluations at \geq B.

| Findings | Benchmark Met? | Planned Change | Assessment Date | Status |
|--|---------------------------|-----------------------|----------------------------|---------------|
| OCC ECD students are well prepared to work with pre-school children in a licensed setting. | Yes | No Modifications | 5/1/2009 | New |