

**Oakland Community College
Social Responsibility Evaluation Rubric
DRAFT (August 14, 2008)**

A. Human Rights						
Behavior Emerging		Behavior Developing		Behavior Present		
<ul style="list-style-type: none"> - Demonstrates little/no recognition of the connections between self and others. - Takes control of the class - Unaware or un-accepting of diverse cultures. 		<ul style="list-style-type: none"> - Begins to develop connections between self and others by engaging in inter-actions with others in class. - Begins to allow others to express ideas and opinions. - Begins to demonstrate an awareness of other cultures. 		<ul style="list-style-type: none"> - Demonstrates a connection between self and others by initiating interactions with classmates. - Encourages classmates to interact in the classroom - Seeks opportunities to learn of other cultures and demonstrates sensitivity to cultural differences. 		
0	1	2	3	4	5	NA

B. Involvement in Community						
Behavior Emerging		Behavior Developing		Behavior Present		
<ul style="list-style-type: none"> - Has little/no involvement with outside groups - Does not attend cultural activities on campus 		<ul style="list-style-type: none"> - Begins to recognize the value of community involvement - Attends cultural activities on campus 		<ul style="list-style-type: none"> - Demonstrates involvement in community - Helps organize cultural activities on campus 		
0	1	2	3	4	5	NA

C. Self Understanding						
Behavior Emerging		Behavior Developing		Behavior Present		
<ul style="list-style-type: none"> - Little/no interest in self-improvement and helping others - Ignorant of personal strengths and weaknesses - Inability to evaluate ineffective methods 		<ul style="list-style-type: none"> - Recognizes obligation to assist others and to improve self - Understands personal strengths and weaknesses - Ability to evaluate methods 		<ul style="list-style-type: none"> - Extends self to help others and actively seeks ways for self-improvement - Working realistically within framework of personal strengths and weaknesses - Evaluates and implements effective methods 		
0	1	2	3	4	5	NA

Note: This is a college-wide rubric that reflects fundamental dimensions of this General Education Outcome. However, faculty expectations may differ within specific courses. (Revised February 2008)

D. Classroom Behavioral Ethics						
Behavior Emerging		Behavior Developing			Behavior Present	
<ul style="list-style-type: none"> - Lacks understanding of appropriate classroom behavior - Participates in unethical behavior 		<ul style="list-style-type: none"> - Recognizes appropriate classroom behavior as stated in the OCC Student Handbook - Recognizes and understands the consequences of unethical behavior as stated in the OCC Student Handbook 			<ul style="list-style-type: none"> - Practices appropriate classroom behavior as stated in the OCC Student Handbook - Practices ethical behavior in the classroom 	
0	1	2	3	4	5	NA

E. Effort						
Behavior Emerging		Behavior Developing			Behavior Present	
<ul style="list-style-type: none"> - Lacks effort - Doesn't turn in assignments - Lack of contribution to group - Lack of group collaboration 		<ul style="list-style-type: none"> - Developing effort - Turns in low quality work, sporadically, careless - Awareness of individuals impact on group success 			<ul style="list-style-type: none"> - Careful attentive work - Consistent valuable classroom participation - Proactively participates in groups - Values collaboration 	
0	1	2	3	4	5	NA

F. Negotiate and Compromise						
Behavior Emerging		Behavior Developing			Behavior Present	
<ul style="list-style-type: none"> - Refuses to listen to others - Refuses to either share group work or refuses to take a piece of the group work - Sees no connection between scientific literacy and global citizenship 		<ul style="list-style-type: none"> - Acknowledges existence of differing opinions - Some appreciations of differing opinions - Recognizes the connection between literacy and global citizenship - Value - Evidenced by class discussion and group work 			<ul style="list-style-type: none"> - Able to develop a workable compromise - Takes positive personal action 	
0	1	2	3	4	5	NA

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