



Third Level Assessment and Care Planning

All written work is due at the completion of clinical on the second clinical day of the week.

- 1 **Focused Nursing Assessment Care Map:**
 - a) Cluster client data under the appropriate functional health patterns.
 - b) Include client assessment data, nursing tasks/activities/actions performed, and education provided. (This is your worksheet. Note labs, meds, data, etc.)
 - c) Use clustering of data to identify priority-nursing diagnoses.

- 2 **Priority Nursing Diagnoses Map:**
 - a) Map the identified high priority-nursing diagnoses. From the NANDA book (*Wilkinson*), record the page number for each identified nursing diagnoses. (**maximum 6 diagnoses**)
 - b) Provide the NOC(s) for each nursing diagnosis. From the NOC book, identify the page number for the NANDA/NOC Linkage
 - c) Provide the NIC(s) for each nursing diagnosis. From the NIC book, identify the page number for the NANDA/NIC Linkage

- 3 **NANDA-NOC-NIC Linkage:**
 - a) From the Master Nursing Diagnoses Map, select a priority nursing diagnosis to work-up. Consult with the clinical faculty member before finalizing this selection.
 - i) From the Nursing Diagnoses book, identify the page number for the selected nursing diagnosis.
 - ii) Write this diagnosis utilizing the correct 1,2 or 3-part format. Include all relevant *related to factors* and *defining characteristics*.
 - b) Provide the NOC(s) for the selected nursing diagnosis.
 - i) Using the NOC text:
 - (a) Identify the page number for the NANDA/NOC Linkage
 - (b) Identify the page number for the NOC definition
 - ii) Select and list the NOC word indicators in the rows at the bottom of the page.
 - (a) Include a *minimum of four* word indicators. The indicators must be appropriate to the client and congruent with the NANDA defining characteristics. The chosen NOC indicators *must be written exactly as the wording in the text*.
 - (b) Individualize the indicators by making them measurable and specific to the client. Place the individualized and specific indicators in parentheses. *For example: color (pink) or potassium level (3.5-5.0 meq)*
 - (c) Document the relevant word scale(s) in the spaces numbered 1 through 5 located in the middle of the page
 - c) Provide the NIC(s) for the selected nursing diagnosis. Using the NIC text:
 - i) Identify the page number for the NANDA/NIC Linkage
 - ii) Identify the page number for the for the NIC definition

4 **Nursing Intervention Classification (NIC) Activity List:**

- a) List all of the NIC activities that will assist the client in achieving the outcome (NOC) of the identified NANDA Diagnosis.
- b) Write these activities identical to what is in the NIC text **or** duplicate the NIC page mechanically via a copier. If using a copier to duplicate the NIC page, highlight those activities contained in the client plan of care.
- c) Number all the nursing activities.
- d) Under each NIC activity, write the specific and measurable client activity in parentheses. (*E.g. Administer morphine IVP every 3 hours*). If using a copier to duplicate the NIC page, number the NIC activities to match the numbering of the “specific and measurable” client activities.
- e) Group nursing activities under the appropriate activity headings: assessment/monitoring, treating, and educating/teaching.

5 **Evaluation of Plan of Care:**

- a) Assess and evaluate outcome indicators on the NANDA-NOC-NIC page.
- b) Provide a Narrative Nursing Note evaluating the outcome for the nursing diagnosis identified on the NANDA-NOC-NIC page.
- c) This note will:
 - i) Be written per the current clinical agency guidelines (*e.g. SOAP, DAR, PIE, etc.*).
 - ii) Include relevant assessment data and nursing activities implemented.
 - iii) Reflect on the progress towards achievement of the identified outcome (NOC). This narrative reflection may include suggestions for modification in any one of the following areas:
 - (a) *outcome indicators or target outcome*
 - (b) *nursing activities*
 - (c) *master nursing diagnoses list (resolution of a nursing diagnosis or identification of a new diagnosis needing to be opened)*



FOCUSED NURSING ASSESSMENT CARE MAP

(include assessment, nursing tasks/activities/actions, and education)

Health-perception/Health Mgmt.

Nutritional/Metabolic

Reason for seeking Healthcare: Medical & Surgical Diagnosis

Elimination

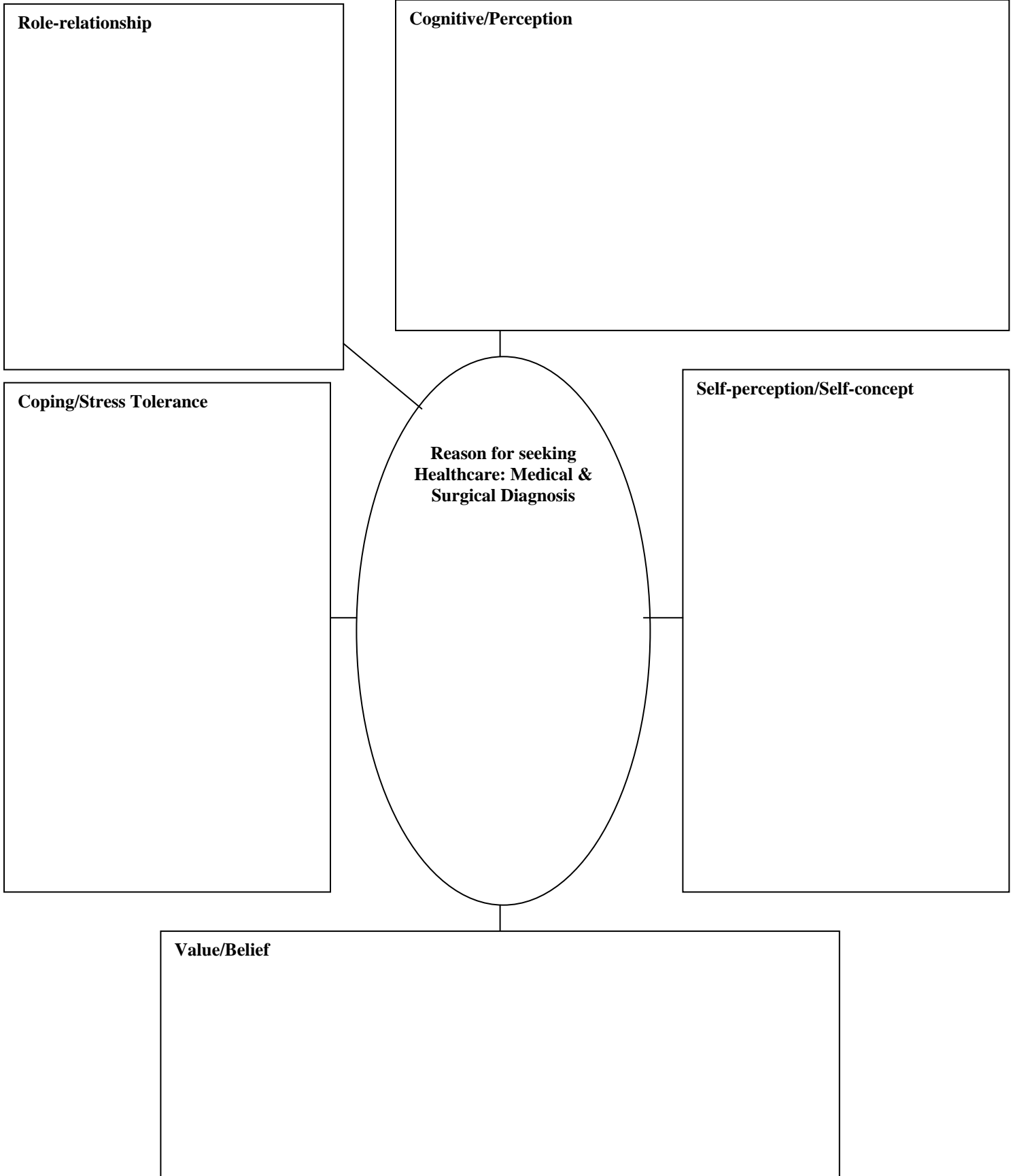
Sexuality Reproductive Pattern

Sleep/Rest

Activity/ Exercise



FOCUSED NURSING ASSESSMENT CARE MAP --continued
(include assessment, nursing tasks/activities/actions, and education)



ANTICIPATED HOME CARE NEEDS/DISCHARGE PLANS

DC to: Home Assisted Living ECF Rehabilitation Subacute

Nursing Care: N Y Explain: _____

Nurses Aide: N Y Explain: _____

Chore Worker: N Y Explain: _____

Nutrition: N Y Explain: _____

Equipment: N Y Explain: _____

Pharmacy: N Y Explain: _____

Medical: N Y Explain: _____

Other identified needs: _____

Discharge Plans/Teaching: _____

Medications taken at home: *(prescriptions, over-the-counter, supplements, etc.)*

Name/Dose/Frequency taken	Purpose <i>(in client's words)</i>

**MAINTAIN THIS PAGE AS THE BACKSIDE TO
ANTICIPATED HOME CARE NEEDS/DISCHARGE PLANS**

Medications Currently Prescribed (continued)				
GENERIC/BRAND NAME	DOSE/FREQUENCY	MAJOR ACTION/CLASS.	MAJOR SIDE EFFECTS	NURSING IMPLICATIONS/ACTIONS (including diagnostic tests/labs to monitor)

INSULIN							
Bld Sugar Result	Date/Time of Result	Type	Dose	Onset	Peak	Duration	NURSING IMPLICATIONS/ACTIONS (including diagnostic tests/labs to monitor)

LABORATORY STUDIES

Test	Hospital Norms	Date	Date	Date	1. Identify all relevant labs pertaining to the client whether or not the lab test was ordered. 2. Explain how the lab test correlates to the client's pathophysiology, medication regime, or diagnostic testing.
CBC					
RBC	M= _____ F= _____				
HGB	M= _____ F= _____ NB= _____				
HCT	M= _____ F= _____				
Platelets					
WBC					
DIFFERENTIAL					
Neutrophils	_____				
Eosinophils	_____				
Basophils	_____				
Lymphocytes	_____				
Monocytes	_____				
ELECTROLYTES					
Na ⁺	_____				
K ⁺	_____				
Cl	_____				
HCO ³ venous CO ₂	_____				
Ca	_____				
P	_____				
BLOOD SUGAR					
FBS	_____				
Random	_____				
HbA _{1c}	_____				
METABOLIC END PRODUCTS					
BUN	_____				
Creatinine	_____				
Ammonia	_____				
LIPID PROFILE					
Cholesterol	_____				
HDL	_____				
HDL:Ratio	_____				
LDL	_____				
Triglycerides	_____				

Test	Hospital Norms	Date	Date	Date	1. Identify all relevant labs pertaining to the client whether or not the lab test was ordered. 2. Explain how the lab test correlates to the client's pathophysiology, medication regime, or diagnostic testing.
ENZYMES Troponin T & Troponin I					
CPK	M: _____ F: _____				
CPK MB:	_____				
LDH	_____				
Isoenzymes	_____				
SGOT/AST	_____				
SGPT	_____				
Brain Natriuretic Peptide					
Alkaline Phosphatase					
Amylase					
Lipase					
Total Protein					
Prealbumin					
Albumin					
Total Bilirubin	_____				
Bilirubin Direct Conjugated Bili.	_____				
Uric Acid					

Blood Clotting Studies	Norm or Control	Therapeutic Range	Date Time	Date Time	Date Time	Explain
PT						
PTT						
APTT(ACT) or INR						
Blood Levels		Therapeutic Range	Date	Date	Date	
Theophylline						
Digoxin						
Dilantin						

ARTERIAL BLOOD GASES	Norms	Date	Date	Date	Explain
PH	7.35-7.45				
PaO ₂	90-100				
PaCO ₂	35-45				
O ₂ Saturation	95-97				
HCO ₃	22-26				

URINALYSIS					
Sp. Gr.	1.001-1.035	Casts 0-1			
pH	4.5-7.5	Granular=occasional			
WBC	1-2	Bacteria =rare			
RBC	0-1				
Culture/Sensitivities					
Other					

PATHOPHYSIOLOGY DISCUSSION

Disease Process/Medical Diagnosis _____ **Reference** _____
Compare the client's condition to the textbook description (paraphrase). Include as many pathophysiology pages as are relevant to the client's care.

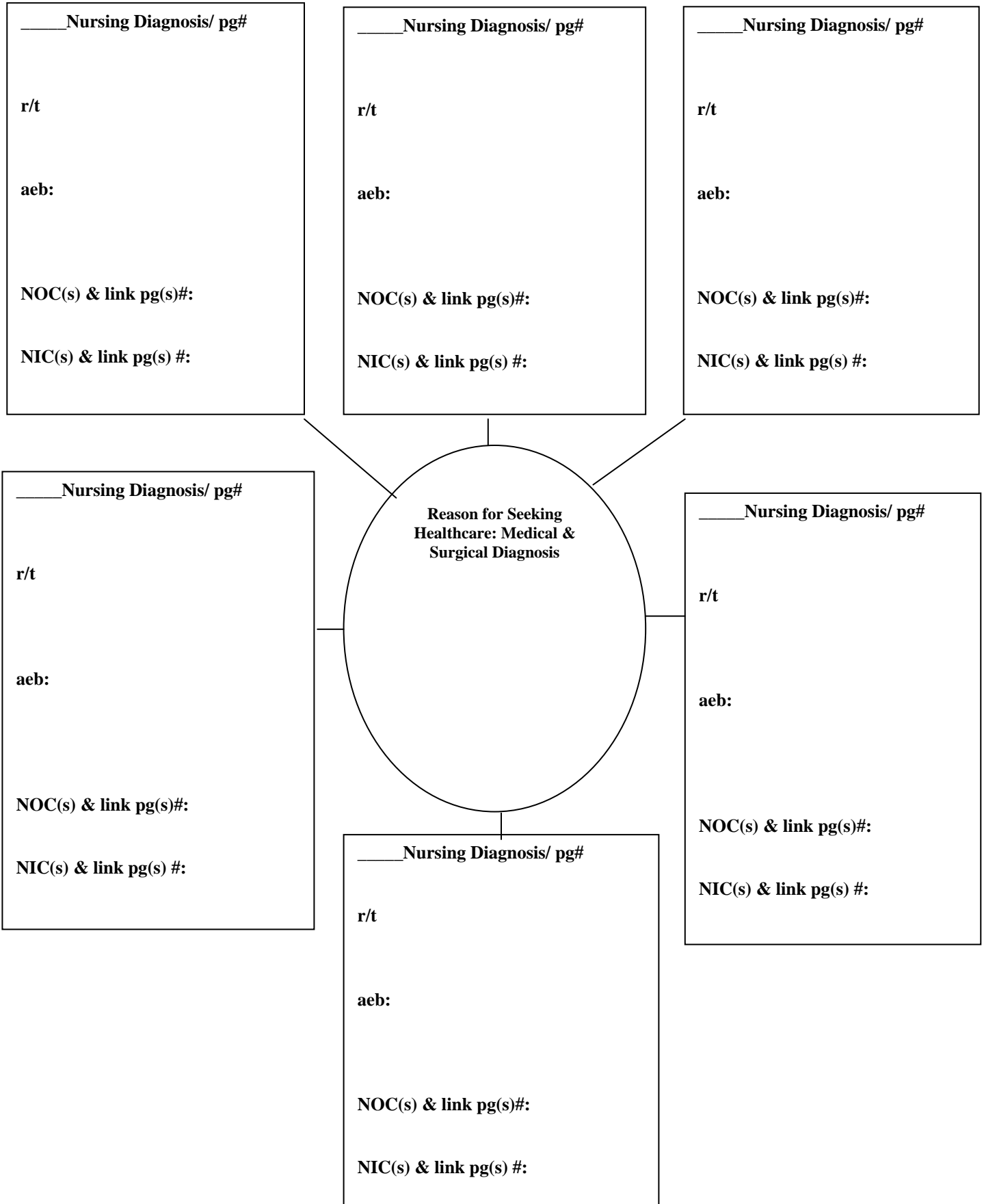
Textbook Description		Client's Condition
Etiology:		
Clinical Manifestations <i>(Signs/ Symptoms & Diagnostic Studies)</i>		
Treatment:		
Prognosis:		

PATHOPHYSIOLOGY DISCUSSION

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Textbook Description		Client's Condition
Etiology:		
Clinical Manifestations <i>(Signs/ Symptoms & Diagnostic Studies)</i>		
Treatment:		
Prognosis:		

HIGH PRIORITY NURSING DIAGNOSES MAP (max. 6 dx.)



NANDA-NOC-NIC Linkage (select one dx. to work across)

NURSING DIAGNOSIS (NANDA)	NURSING OUTCOME(S) CLASSIFICATION (NOCS)	NURSING INTERVENTION(S) CLASSIFICATION (NICS)			
Page # _____	NANDA/NOCS LINKAGE Page # _____ Chosen NOC: NOC Definition Page # _____	NANDA/NIC(S) LINKAGE Page# _____ Chosen NIC: NIC Definition Page# _____			
Scale for selected NOC(s)	1	2	3	4	5
Target Outcome Date & Rating	Date:	Maintain at:	Increase To:	Initials	
Indicators	Date Time Score	Date Time Score	Date Time Score	Date Time Score	Evaluation
1					
2					
3					
4					
5					
6					

Nursing Intervention Classification (NIC) Activity List

Nursing Diagnosis:

Nursing Assessment/Monitoring Activities:

Nursing Treatment Activities:

Nursing Educating/Teaching Activities:

Evaluation of Plan of Care

Follow the Third Level Assessment and Care Planning Instructions

OCC NURSING CAREPLAN GRADING TOOL—LEVEL 3

Student Name: _____

Course: _____

NCP #: _____

Faculty Name: _____

Grading Scale: 1=Unsatisfactory

2=Satisfactory 3=Above Average

GRADING CRITERIA	CLIENT:
<p>FOCUSED NURSING ASSESSMENT CARE MAP Is appropriate priority data evident? Is abnormal data mapped by functional health patterns? Is the assessment data focused?</p>	
<p>SUPPORTIVE DATA: Are the medications accurate, complete? Is the Patho relevant and referenced? Are the diagnostics and labs correlated to the clients patho and treatment plan? Have lab trends been analyzed? Is the Discharge Planning realistic and comprehensive?</p>	<p>Medications Pathophysiology Diagnostics and Labs Discharge Planning</p>
<p>NURSING DIAGNOSES MAP (NDM) Is the priority NANDA List appropriate and complete? Is there a NOC for each NANDA? Is there a NIC for each NANDA? If appropriate, are PC's identified?</p>	
<p>NURSING DIAGNOSES Was the correct 1-2-3-part NANDA format used? Is the etiology (r/t) amenable to nursing interventions? Are the aeb's congruent with the NANDA defining characteristics? Are the aeb's specific and detailed?</p>	
<p>NURSING OUTCOMES & NURSING INTERVENTIONS Is/Are the priority NOC(s) identified? Is/Are the priority NIC(s) identified? Do the NICs contribute to NOC(s) achievement? Are their sufficient and comprehensive activities to contribute to NOC achievement? Have activities been made detailed and patient specific? Are activities clustered: Assess/Treat/Educate? Are specific activities time oriented?</p>	
<p>EVALUATION Are NOC indicators evaluated? Is the sample nursing narrative documentation (<i>as used in current clinical facility</i>) provided? Assessment data, nursing activities and progress towards outcome documented? Is there a plan for continued care based on the evaluation?</p>	