

## OCC Student Development Planning Model Table 2004-05

Opportunities for Development  Forms of Development	Recruitment / Intake  (Marketing, Admissions, Registration, and Orientation)	Counseling / Advising	Teaching / Learning	Campus Environment  (Physical environment, staff development toward student needs)	Programs / Activities / Events  (Career planning, weekend family seminars, life transitions)	Communication Tools  (Information distribution systems—counselors, web, catalog)
<b>Intellectual</b>	<ul style="list-style-type: none"> <li>Placement testing</li> <li><i>Campus/College Orientation program</i></li> </ul>	<ul style="list-style-type: none"> <li>CNS 1100 (Orientation to College)</li> <li>IIC Student Success seminars</li> <li>Regular meetings with a counselor</li> </ul>	<ul style="list-style-type: none"> <li>Supplemental Instruction program</li> <li>IIC tutoring services</li> <li>Math labs</li> <li>Library services</li> <li>Attribute 2: Think critically and creatively</li> </ul>	<ul style="list-style-type: none"> <li>Accessible computer labs</li> <li><i>Visual representations of international culture (e.g., sculpture, banners/flags)</i></li> </ul>	<ul style="list-style-type: none"> <li>Subject-based student organizations (e.g., Math Club)</li> <li>Phi Theta Kappa</li> <li><i>Campus speaker series</i></li> <li><i>Film festival</i></li> </ul>	<ul style="list-style-type: none"> <li>OCC Libraries web site</li> <li>Blackboard course sites</li> <li><i>“Student Life/Development” information in classrooms</i></li> </ul>
<b>Moral / Ethical / Global / Diversity</b>	<ul style="list-style-type: none"> <li>Targeted outreach programs (e.g., Pontiac Summer Program)</li> <li><i>Diversity module in new student orientation program</i></li> </ul>	<ul style="list-style-type: none"> <li>Womencenter services</li> </ul>	<ul style="list-style-type: none"> <li>Classroom discussions about academic honesty</li> <li>Attribute 9: Develop a strong commitment to social responsibility</li> </ul>	<ul style="list-style-type: none"> <li>“User friendly” student concern and appeal process</li> <li>Range of diversity programming for faculty and staff</li> <li>Intellectual Property Rights policies and procedures</li> </ul>	<ul style="list-style-type: none"> <li>CAFÉ Club (College Association for Family Enrichment)</li> <li><b>Service Learning program</b></li> </ul>	<ul style="list-style-type: none"> <li>Student Handbook – Academic Honesty guidelines</li> <li><i>Posters, fliers, brochures, etc. in and distributed by IIC</i></li> </ul>
<b>Self / Personal</b>	<ul style="list-style-type: none"> <li>Participation of student organizations in recruitment events</li> <li><i>Campus/College Orientation program</i></li> </ul>	<ul style="list-style-type: none"> <li>Developing an academic plan</li> </ul>	<ul style="list-style-type: none"> <li>Attribute 5: Acquire interpersonal and personal development skills</li> <li>One-on-one discussions with faculty in office hours</li> </ul>	<ul style="list-style-type: none"> <li><i>Faculty and staff training to understand student development (e.g., this model) and assist students with developmental needs (e.g., shaping identity)</i></li> </ul>	<ul style="list-style-type: none"> <li>Intercollegiate and Intramural athletics</li> <li><b>Leadership program</b></li> </ul>	<ul style="list-style-type: none"> <li><i>“Student Life/Development” involvement in Registration activities</i></li> <li><i>Student Life web pages</i></li> </ul>
<b>Interpersonal</b>	<ul style="list-style-type: none"> <li><i>Campus/College Orientation program</i></li> </ul>	<ul style="list-style-type: none"> <li>CNS 1160 (Personal Assertiveness)</li> <li><i>Peer-to-peer personal mentoring program</i></li> </ul>	<ul style="list-style-type: none"> <li>ESL program</li> <li>Attribute 1: Communicate effectively</li> <li>One-on-one discussions with faculty in office hours</li> </ul>	<ul style="list-style-type: none"> <li><i>“Student Spaces” formed by furniture</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Student government</i></li> <li><i>Student involvement in campus/college committees</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Student newspaper / newsletter / web site</i></li> </ul>
<b>Career</b>	<ul style="list-style-type: none"> <li>Campus Open House</li> <li>Technology Open House (AH)</li> <li>Career inventory (in campus Career Center)</li> </ul>	<ul style="list-style-type: none"> <li>Counselor career guidance</li> <li>“Transitions” workshops</li> <li>Womencenter services</li> </ul>	<ul style="list-style-type: none"> <li>CNS 1150 (Career Planning)</li> </ul>	<ul style="list-style-type: none"> <li><i>Alternative course scheduling (accelerated, weekends, distance, etc.)</i></li> <li><i>OCC partnerships with business and industry</i></li> </ul>	<ul style="list-style-type: none"> <li>Student Nursing Association</li> <li>Society for Manufacturing Engineers</li> </ul>	<ul style="list-style-type: none"> <li>Career guidance fliers, brochures, books, journals, etc. in Counseling Depts. and Libraries</li> </ul>

\* NOTE: The table contains representative samples of development activities that are already happening at OCC, or that *could happen*. Items in *italics* are suggestions for what could be created, or what could be expanded based on existing programs/activities/services.