

# Disability Documentation Guidelines

Documentation guidelines are provided to assist students in obtaining appropriate documentation from qualified professionals. Appropriate documentation of a disability is one factor used to determine necessary accommodations. Post-secondary institutions may request documentation for the following reasons:

- To verify the existence of a disability in accordance with the Americans with Disabilities Act (ADA) of 1990
- To individualize a student's right to equal access at the institution
- To assist in determining reasonable accommodations, auxiliary aids, and services

Documentation will assist ACCESS in understanding how a disability impacts a student in an academic setting and the current impact of the disability as it relates to determining reasonable accommodations to help mitigate the impact of functional limitations. A [Disability Verification Form](#) should be completed by a licensed healthcare professional and submitted to an ACCESS office.

## Temporary/Provisional Accommodations

Students with temporary injuries, such as a broken leg or surgery recovery can register with and may receive services through ACCESS on a temporary basis.

In unique situations, provisional accommodations may be approved for students who can provide evidence of actively engaging in the diagnostic process.

*Adapted with permission from The Ohio State University, Disability Services*