Communicate Effectively – Oral

Students demonstrate and apply skills for effective oral communication.

A. Student demonstrates an understanding of how communication shapes self-concept, perception, and worldview.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates	Student demonstrates	Student demonstrates	Student
no understanding of	limited understanding of	moderate understanding	demonstrates clear
how communication	how communication	of how communication	understanding of
shapes self-concept,	shapes self-concept,	shapes self-concept,	how communication
perception, or	perception, or	perception, or	shapes self-concept,
worldview.	worldview.	worldview.	perception, and
			worldview.
0	1 / 2	3 / 4	5

B. Student demonstrates an understanding of how self-concept, perception, and worldview shape communication with others.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates	Student demonstrates	Student demonstrates	Student
no understanding of	limited understanding of	moderate understanding	demonstrates clear
how self-concept,	how self-concept,	of how self-concept,	understanding of
perception, or	perception, or	perception, and	how self-concept,
worldview shapes	worldview shapes	worldview shape	perception, and
communication with	communication with	communication with	worldview shape
others.	others.	others.	communication with
			others.
0	1/2	3 / 4	5

C. Students can analyze a variety of communication styles and effectively adapt their style to the styles of others.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates no ability to analyze or adapt to the styles of others.	Student demonstrates limited ability to analyze or adapt to the styles of others.	Student demonstrates moderate ability to analyze and effectively adapt to the styles of others.	Student thoroughly demonstrates ability to analyze and effectively adapt to the styles of others.
0	1 / 2	3 / 4	5

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates no ability to identify or employ effective listening strategies.	Student demonstrates limited ability to identify or employ active listening strategies.	Student demonstrates moderate ability to identify and employ active listening strategies.	Student thoroughly demonstrates how to identify and employ active listening strategies.
0	1 / 2	3 /4	5

D. Students effectively identify and employ listening strategies.

E. Student will demonstrate appropriate forms of verbal and nonverbal expression.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates no ability to use appropriate forms of verbal and nonverbal expression.	Student demonstrates limited ability to use appropriate forms of verbal and nonverbal expression.	Student demonstrates moderate ability to use appropriate forms of verbal and nonverbal expression.	Student thoroughly demonstrates appropriate forms of verbal and nonverbal expression.
0	1/2	3 / 4	5

F. Student communicates ethically and respectfully.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student does not demonstrate ethical and respectful communication.	Student beginning to demonstrate ethical and respectful communication.	Student usually demonstrates ethical and respectful communication.	Student always demonstrates ethical and respectful communication.
0	1/2	3/4	5

G. Student can form responses and organize ideas in a logical and constructive way in order to achieve communication goals.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student does not demonstrate ethical and respectful	Student beginning to demonstrate ethical and respectful	Student usually demonstrates ethical and respectful	Student always demonstrates ethical and
communication.	communication.	communication.	respectful communication.