Critical Thinking Rubric

Students can effectively analyze, interpret, synthesize, and evaluate information before accepting or formulating a hypothesis or opinion, or drawing a conclusion.

A. Evaluates information.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not differentiate among fact, supported information, and unsupported information. Does not identify or misinterprets relevant information.	Infrequently differentiates among fact, supported information, and unsupported information. Begins to identify but often misinterprets relevant information.	Frequently differentiates among fact, supported information, and unsupported information. Identifies and interprets most information accurately.	Consistently differentiates among fact, supported information, and unsupported information. Identifies and accurately interprets relevant information. Evaluates the validity and source of information and determines its relevance to the task at hand.
0	1/2	3/4	5

B. Identifies the connections between ideas and concepts.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify connections between ideas and concepts.	Infrequently identifies connections between ideas and concepts.	Frequently identifies connections between ideas and concepts.	Consistently identifies the implications of connections between ideas and concepts.
0	1/2	3/4	5

C. Uses information to formulate an opinion or conclusion.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not offer an opinion or conclusion.	Offers an inadequate or illogical opinion or conclusion. Opinion or conclusion is supported by inappropriate or irrelevant information or work.	Offers logical but incomplete opinion or conclusion. Opinion or conclusion is partially supported by sufficient information or work.	Opinion or conclusion is based on pertinent information. Opinion or conclusion is supported by sufficient information or work.
0	1/2	3/4	5

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D. Applies knowledge, concepts, paradigms, or theories to the assigned task.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not apply relevant knowledge, concepts, paradigms, or theories.	Infrequently applies knowledge, concepts, paradigms, or theories.	Frequently applies knowledge, concepts, paradigms, or theories.	Consistently applies relevant knowledge, concepts, paradigms, or theories.
0	1/2	3/4	5

E. Completes the assigned task using an efficient and effective method.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not complete any requirements of the assigned task.	Partially completes the assigned task or uses a minimally efficient or effective method.	Completes some of the requirements or uses a moderately efficient or effective method.	Completes all requirements of the assigned task and uses a highly efficient and effective method.
0	1/2	3/4	5

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