Global Understanding & Responsibility Rubric

Students will demonstrate an understanding of global issues and the potential impact of their decisions on other individuals, groups and the environment. Students will identify opportunities and articulate potential solutions to improve global conditions.

A. Demonstrates an understanding that differences exist between global cultures, situations and issues.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify differences from credible sources in global cultures, situations and issues.	Identifies differences from credible sources in global cultures, situations and issues.	Identifies and is mostly able to articulate differences from credible sources in global cultures, situations and issues.	Identifies and is able to effectively analyze or evaluate differences from credible sources in global cultures, situations and issues.
0	**1 / 2**	**3 / 4**	**5**

B. Demonstrates an understanding that similarities exist among global cultures, situations and issues.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify similarities in global cultures, situations and issues.	Identifies similarities in global cultures, situations and issues.	Identifies and is mostly able to articulate similarities in global cultures, situations and issues.	Identifies and is able to effectively analyze or evaluate similarities in global cultures, situations and issues.
0	**1 / 2**	**3 / 4**	**5**

C. Demonstrates an understanding of relationships among global cultures, situations and issues.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify interactions among cultures, situations and issues, including the impacts they have upon the student.	Identifies interactions among global cultures, situations and issues, including the impacts they have upon the student.	Identifies and is mostly able to articulate the impact of interactions among global cultures, situations and issues, including the impacts they have upon the student.	Identifies and is able to effectively analyze or evaluate interactions among global cultures, situations and issues, including the impacts they have upon the student.
0	**1 / 2**	**3 / 4**	**5**

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D. **Identifies potential impact of their decisions on individuals, groups, situations and the environment.**

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify logical, credible or fact-based source examples of potential impacts of their decisions, choices or actions on other individuals and environment.	Identifies some logical, credible and fact-based source examples of potential impacts of their decisions, choices or actions on other individuals and environment.	Identifies and describes logical, credible and fact-based potential impacts of personal decisions, choices or actions on other individuals and environment.	Identifies and effectively organizes, describes and assesses the logical, credible and fact-based effects of personal decisions, choices or actions on other individuals, groups and environment.
0	**1 / 2**	**3 / 4**	**5**

E. **Identifies and articulates potential solutions to improve global conditions.**

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify solutions that have a positive effect on global conditions.	Identifies some solutions that have a positive effect on global conditions.	Identifies and analyzes the impact of solutions on global conditions.	Identifies and formulates solution(s) and articulates positive effects on global conditions, now or in the future.
0	**1 / 2**	**3 / 4**	**5**

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