Global Understanding & Responsibility Rubric

Students will demonstrate an understanding of global issues and the potential impact of their decisions on other individuals, groups and the environment. Students will identify opportunities and articulate potential solutions to improve global conditions.

A. Demonstrates an understanding that differences exist between global cultures, situations and issues.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify	Identifies differences	Identifies and is mostly	Identifies and is able to
differences from	from credible sources in	able to articulate	effectively analyze or
credible sources in	global cultures,	differences from	evaluate differences from
global cultures,	situations and issues.	credible sources in	credible sources in global
situations and issues.		global cultures,	cultures, situations and
		situations and issues.	issues.
0	1/2	3 / 4	5

B. Demonstrates an understanding that similarities exist among global cultures, situations and issues.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify similarities in global cultures, situations and issues.	Identifies similarities in global cultures, situations and issues.	Identifies and is mostly able to articulate similarities in global cultures, situations and issues.	Identifies and is able to effectively analyze or evaluate similarities in global cultures, situations and issues.
0	1/2	3 / 4	5

C. Demonstrates an understanding of relationships among global cultures, situations and issues.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify	Identifies interactions	Identifies and is mostly	Identifies and is able to
interactions among	among global cultures,	able to articulate the	effectively analyze or
cultures, situations and issues, including	situations and issues, including the impacts	impact of interactions among global cultures,	evaluate interactions among global cultures,
the impacts they have upon the student.	they have upon the student.	situations and issues,	situations and issues,
upon the student.	student.	including the impacts they have upon the	including the impacts they have upon the
		student.	student.
0	1/2	3 / 4	5

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D. Identifies potential impact of their decisions on individuals, groups, situations and the environment.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify	Identifies some logical,	Identifies and describes	Identifies and effectively
logical, credible or	credible and fact-based	logical, credible and fact-	organizes, describes and
fact-based source	source examples of	based potential impacts	assesses the logical,
examples of potential	potential impacts of	of personal decisions,	credible and fact-based
impacts of their	their decisions, choices	choices or actions on	effects of personal
decisions, choices or	or actions on other	other individuals and	decisions, choices or
actions on other	individuals and	environment.	actions on other
individuals and	environment.		individuals, groups and
environment.			environment.
0	1/2	3 / 4	5

E. Identifies and articulates potential solutions to improve global conditions.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not identify solutions that have a positive effect on global conditions.	Identifies some solutions that have a positive effect on global conditions.	Identifies and analyzes the impact of solutions on global conditions.	Identifies and formulates solution(s) and articulates positive effects on global conditions, now or in the future.
0	1/2	3 / 4	5