Information Literacy Rubric

Students use information literacy to effectively conduct and apply research.

A. Evaluate Authority: Student demonstrates an understanding that research sources vary in their authority.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not recognize that	Minimally recognizes that	Moderately recognizes that	Fully recognizes that
information resources	information resources	information resources reflect	information resources
reflect their authors'	reflect their authors'	their authors' expertise and	reflect their authors'
expertise and credibility.	expertise and credibility.	credibility. Moderately	expertise and credibility.
Does not understand	Marginally understands	understands how to use	Uses research tools to
that research tools can	that research tools can be	research tools to determine	determine the credibility
be used to determine the	used to determine the	source credibility and uses	of sources, uses diverse
credibility of sources.	credibility of sources. Uses	some sources in the	sources suitable for
Uses one source or no	minimal sources suitable	assignment suitable for	academic work.
sources.	for academic work.	academic work.	
0	1/2	3/4	5

B. Use Information Ethically: Student demonstrates an understanding that information has value by using it ethically.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not credit the	Infrequently credits the	More frequently credits the	Consistently credits the
original ideas of others	original ideas of others	original ideas of others	original ideas of others
through proper citation	through proper citation in	through proper citation in the	through proper citation in
in the assignment. Does	the assignment. May or	assignment. Beginning to	the assignment.
not articulate the	may not recognize the	articulate the purpose and	Articulates the purpose
purpose and use of	purpose and use of	use of copyright in their	and use of copyright in
copyright in their	copyright in their research.	research.	their research.
research.			
0	1/2	3/4	5

C. Synthesize Information: Student demonstrates an understanding of research as the basis of inquiry.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not synthesize ideas and uses only one or two sources despite assignment instructions. Does not recognize information gaps and does not examine or use conflicting information.	Minimally understands how to synthesize ideas and uses more than two sources. Minimally recognizes that research gaps and conflicting information exist	Moderately understands how to synthesize information from multiple sources. Moderately formulates analysis based on information gaps and possibly conflicting information.	Gathers and synthesizes material from multiple sources and meets or exceeds the scope of the assignment. Formulates analysis based on information gaps and possibly conflicting information.
0	1/2	3/4	5

D. Access Information: Student demonstrates an understanding that searching is strategic.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not evaluate a	Evaluates a narrow range	Evaluates a moderate range of	Evaluates a broad range of
range of sources for the	of sources for the	sources for the assignment.	sources for the
assignment. Does not	assignment. Minimally	Frequently matches	assignment. Consistently
understand either	matches information	information needs and search	matches information
search strategies or	needs and search	strategies to the appropriate	needs and search
search tools. Does not	strategies to the	search tools. Frequently uses	strategies to the
use different types of	appropriate search tools.	different types of searching	appropriate search tools.
searching language	May use limited types of	language (e.g., controlled	Consistently uses different
(e.g., controlled	searching language (e.g.,	vocabulary, limiters,	types of searching
vocabulary, limiters,	controlled vocabulary,	keywords) for the	language (e.g., controlled
keywords) in order to	limiters, keywords) for the	assignment.	vocabulary, limiters,
complete the	assignment.		keywords) for the
assignment.			assignment.
0	1/2	3/4	5