Information Literacy Rubric

Students use information literacy to effectively conduct and apply research.

A. Evaluate Authority: Student demonstrates an understanding that research sources vary in their authority.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not recognize that information resources reflect their authors' expertise and credibility. Does not understand that research tools can be used to determine the credibility of sources. Uses one source or no sources.	Minimally recognizes that information resources reflect their authors' expertise and credibility. Marginally understands that research tools can be used to determine the credibility of sources. Uses minimal sources suitable for academic work.	Moderately recognizes that information resources reflect their authors' expertise and credibility. Moderately understands how to use research tools to determine source credibility and uses some sources in the assignment suitable for academic work.	Fully recognizes that information resources reflect their authors' expertise and credibility. Uses research tools to determine the credibility of sources, uses diverse sources suitable for academic work.
0	1/2	3/4	5

B. Use Information Ethically: Student demonstrates an understanding that information has value by using it ethically.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not credit the original ideas of others through proper citation in the assignment. Does not articulate the purpose and use of copyright in their research.	Infrequently credits the original ideas of others through proper citation in the assignment. May or may not recognize the purpose and use of copyright in their research.	More frequently credits the original ideas of others through proper citation in the assignment. Beginning to articulate the purpose and use of copyright in their research.	Consistently credits the original ideas of others through proper citation in the assignment. Articulates the purpose and use of copyright in their research.
0	1/2	3/4	5

C. Synthesize Information: Student demonstrates an understanding of research as the basis of inquiry.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not synthesize ideas and uses only one or two sources despite assignment instructions. Does not recognize information gaps and does not examine or use conflicting information.	Minimally understands how to synthesize ideas and uses more than two sources. Minimally recognizes that research gaps and conflicting information exist..	Moderately understands how to synthesize information from multiple sources. Moderately formulates analysis based on information gaps and possibly conflicting information.	Gathers and synthesizes material from multiple sources and meets or exceeds the scope of the assignment. Formulates analysis based on information gaps and possibly conflicting information.
0	1/2	3/4	5

Information Literacy Rubric

D. Access Information: Student demonstrates an understanding that searching is strategic.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Does not evaluate a range of sources for the assignment. Does not understand either search strategies or search tools. Does not use different types of searching language (e.g., controlled vocabulary, limiters, keywords) in order to complete the assignment.	Evaluates a narrow range of sources for the assignment. Minimally matches information needs and search strategies to the appropriate search tools. May use limited types of searching language (e.g., controlled vocabulary, limiters, keywords) for the assignment.	Evaluates a moderate range of sources for the assignment. Frequently matches information needs and search strategies to the appropriate search tools. Frequently uses different types of searching language (e.g., controlled vocabulary, limiters, keywords) for the assignment.	Evaluates a broad range of sources for the assignment. Consistently matches information needs and search strategies to the appropriate search tools. Consistently uses different types of searching language (e.g., controlled vocabulary, limiters, keywords) for the assignment.
0	**1/2**	**3/4**	**5**