Critical Thinking Evaluation Rubric

Critical Thinking: Graduates can demonstrate and apply the skills to conceptualize, think creatively and innovatively, analyze, synthesize, and apply information.

A. Evaluates levels / kinds of information.						
Behavior Emerging		**Behavior Developing**		**Behavior Present**		
Does not differentiate among fact, supported opinion and unsupported opinion. Does not identify or misinterprets relevant information.		Differentiates among fact, supported opinion and unsupported opinion. Identifies and interprets most information accurately.		Evaluates the validity / source of information and determines its relevance to the task at hand. Interprets information accurately.		
0	1	2	3	4	5	N/A

B. Recognizes and understands the implications of relationships between ideas.						
Behavior Emerging		**Behavior Developing**		**Behavior Present**		
Fails to recognize or inconsistently recognizes that ideas are related to each other.		Recognizes relationships between ideas.		Recognizes relationships between ideas. Understands the implications of ideas being related to each other.		
0	1	2	3	4	5	N/A

C. Uses information to develop conclusion / solution.						
Behavior Emerging		**Behavior Developing**		**Behavior Present**		
Offers no or an inappropriate conclusion / solution. Conclusion / solution supported by inappropriate or irrelevant information.		Offers incomplete or a lightly illogical conclusion / solution. Conclusion / solution relies partially on irrelevant or inappropriate information.		Conclusion / solution is based on appropriate information. Conclusion / solution is supported by sufficient data and is argued logically.		
0	1	2	3	4	5	N/A

D. Applies knowledge to the assigned task.						
Behavior Emerging		**Behavior Developing**		**Behavior Present**		
Inadequate understanding of relevant concepts, paradigms, or theories.		Minimal application of concepts, paradigms, or theories.		Application of concepts, paradigms, or theories.		
0	1	2	3	4	5	N/A

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E. Accomplishes the assigned task.						
Behavior Emerging		**Behavior Developing**		**Behavior Present**		
Misinterprets the assignment.		Understands the assignment and accomplishes some of the requirements.		Understands and meets all of the requirements of the assigned task.		
0	**1**	**2**	**3**	**4**	**5**	**N/A**