

Information Literacy Evaluation Rubric

Information Literacy: Graduates will be able to use information ethically and legally and identify, explore, analyze and apply appropriate information resources to a specific task.

A. Know: Define their information needs.						
Behavior Emerging		Behavior Developing		Behavior Present		
Student's research objective and / or thesis statement is weak, ill formed or not present. Student does not know how to access research systems.		Student has a limited plan for research. Research subject is established, but may be too broad or unrefined. Student identifies general phrases appropriate for obtaining information on their topic.		Student states concise and focused research objective and thesis. Student identifies specific keywords appropriate for obtaining information.		
0	1	2	3	4	5	N/A

B. Find: Access information.						
Behavior Emerging		Behavior Developing		Behavior Present		
Student includes no research using library tools; student relies heavily upon one source rather than using a variety. Student does not provide adequate sources for the assignment, and those that are included may be off topic. Student cannot identify materials that will fulfill their information needs.		Locates some research but doesn't reflect variety; some sources are not reliable. Chooses the right number of sources, but some are not really appropriate or geared toward the subject. Student identifies useful texts for their goals, but does not know how to utilize entry points like table of contents and index.		Locates reliable, specific information from a variety of sources. Chooses sources that are particularly appropriate to the subject at hand and fulfills assignment requirements for type and number of sources. Student identifies useful texts for their goals and uses TOC and indices to access that information.		
0	1	2	3	4	5	N/A

C. Evaluate: Be able to evaluate information critically.						
Behavior Emerging		Behavior Developing		Behavior Present		
Sources are neither timely nor credible; sources reflect a bias and are not balanced. A majority of sources are not appropriate for academic work.		Sources reflect either a variety of viewpoints or credibility, but not both; most resources are timely. Some sources used are appropriate but others are not suitable for academic work.		Sources used are timely, present a variety of viewpoints, and are credible. Student identifies and evaluates information. All sources are appropriate for academic work.		
0	1	2	3	4	5	N/A



OAKLAND COMMUNITY COLLEGE

Note: This is a college-wide rubric, however, faculty expectations may differ within specific courses. Approved by SOAC May, 2010. Next major review and approval by SOAC May 2013.

D. Synthesize: Integrate information to accomplish the planned objective.						
Behavior Emerging		Behavior Developing		Behavior Present		
Data doesn't support thesis. No explanation of researched information is included. Quotes and paraphrase speak for themselves. Connection between research and conclusions drawn is not present.		Most data included supports thesis. Some information is not tied into a point in the paper; some information needs further explanation. Student includes research in support of ideas but doesn't draw conclusions based on research.		Data included supports thesis statement. Research and original ideas are synthesized to create cohesive points. Conclusions are drawn based upon gathered information.		
0	1	2	3	4	5	N/A

E. Ethics: Use information ethically; document information and observe copyright laws.						
Behavior Emerging		Behavior Developing		Behavior Present		
Does not adhere to classroom policies regarding use of information resources. Fails to adhere to a system of citation. The paper in its entirety or portions of paper are plagiarized.		Demonstrates an awareness of institutional and classroom policies about use of information, but is not entirely successful in following them. Applies citation style consistently and with some errors. Insufficient or incorrect citation makes parts of the paper unintentionally plagiarized.		Follows institutional and classroom policies regarding use of information resources. Applies citation style appropriately, consistently and thoroughly. Avoids plagiarism.		
0	1	2	3	4	5	N/A



OAKLAND COMMUNITY COLLEGE

Note: This is a college-wide rubric, however, faculty expectations may differ within specific courses. Approved by SOAC May, 2010. Next major review and approval by SOAC May 2013.