



RESEARCH PAPER EVALUATION CRITERIA

I. GENERAL REQUIREMENTS THAT MUST BE MET

(any item not checked means the paper is eliminated from the competition).

<input checked="" type="checkbox"/>

1. Paper submitted by the deadline
2. Written for an OCC Class in the Winter, Summer, or Fall 2021 semester
3. Minimum of 5 pages in length, excluding list of references.
4. Written in own words (except for quotations and paraphrasing).

II. FORMAT REQUIREMENTS

	Maximum Points Possible	Points
1. Five References are from the OCC Libraries (Books, e-books, database articles, videos)	10	
2. Variety of References	5	
3. Consistency in citations (style usage is consistent)	10	
4. Neatness	5	
Format Points	30	

III. CONTENT

(see content rubric on the next page).

	Maximum Points Possible	Points
1. Demonstrates sufficiently developed content	15	
2. Evaluates authority	15	
3. Uses information ethically	15	
4. Synthesizes information and incorporates source material	15	
5. Grammar and spelling are correct	10	

CONTENT POINTS	70	
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TOTAL POINTS	100	
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CONTENT RUBRIC

	Behavior Absent 0	Behavior Emerging 1 2 3 4 5	Behavior Developing 6 7 8 9 10	Behavior Present 11 12 13 14 15	Points
Demonstrates sufficiently developed content	Writing does not address main idea presented in thesis or introductory statement, many underdeveloped points; claims lack support.	Writing addresses main idea presented in thesis or introductory statement. Limited development of points; weak support of claims.	Writing addresses main idea presented in thesis or introductory statement. Some points developed with insights and analysis; adequate support of claims.	Writing thoroughly addresses ideas presented in thesis or introductory statement. Points completely developed with insights and analysis. All claims fully supported with relevant evidence.	
	Behavior Absent 0	Behavior Emerging 1 2 3 4 5	Behavior Developing 6 7 8 9 10	Behavior Present 11 12 13 14 15	Points
Evaluates Authority	Does not recognize that information resources reflect their authors' expertise and credibility. Uses one source or no sources.	Minimally recognizes that information resources reflect their authors' expertise and credibility. Uses minimal sources suitable for academic work.	Moderately recognizes that information resources reflect their authors' expertise and credibility. Uses some sources suitable for academic work.	Fully recognizes that information resources reflect their authors' expertise and credibility. Uses diverse sources suitable for academic work.	
	Behavior Absent 0	Behavior Emerging 1 2 3 4 5	Behavior Developing 6 7 8 9 10	Behavior Present 11 12 13 14 15	Points
Uses Information Ethically	Does not credit the original ideas of others through proper citation in the assignment.	Infrequently credits the original ideas of others through proper citation in the assignment.	More frequently credits the original ideas of others through proper citation in the assignment.	Consistently credits the original ideas of others through proper citation in the assignment.	
	Behavior Absent 0	Behavior Emerging 1 2 3 4 5	Behavior Developing 6 7 8 9 10	Behavior Present 11 12 13 14 15	Points
Synthesizes Information and incorporates source material	Does not synthesize ideas and uses only one or two sources despite assignment instructions. Unintentional plagiarism.	Minimally understands how to synthesize ideas and uses more than two sources. Problems in use of source material.	Moderately understands how to synthesize information from multiple sources. Source material used adequately and accurately.	Gathers and synthesizes material from multiple sources and meets or exceeds the scope of the assignment. Source material incorporated insightfully.	
	Behavior Absent 0	Behavior Emerging 1 2 3	Behavior Developing 4 5 6 7	Behavior Present 8 9 10	Points
Usage of Grammar and Mechanics	Multiple errors distract reader and impede understanding of content. Lack of notation.	Patterns of error are noticeable on each page. Errors marginally distract reader and impede understanding of some content. Improper notation used.	Patterns of error are noticeable, but only mildly distracting, and do not impede understanding of content. Notation used with minor mistakes.	Infrequent errors that do not interfere with understanding of content. Correct notation used.	